

WYOMING FOREIGN LANGUAGE CONTENT AND PERFORMANCE STANDARDS

GRADE SPAN K-2

CONTENT STANDARD 1. <u>COMMUNICATION</u> Students communicate in a language other than English.	
CODE	GRADE 2 BENCHMARKS
FL2.1.1	Students mimic everyday language.
FL2.1.2	Students demonstrate listening comprehension of everyday language, including: common courtesies; common greetings; simple questions; and simple descriptions.
GRADE 2 PERFORMANCE LEVEL DESCRIPTORS 1. <u>COMMUNICATION</u> <u>ADVANCED PERFORMANCE</u> 2 nd grade students at the advanced performance level understand and initiate simple oral language. From activities supported by visuals, they use verbal and non-verbal responses to demonstrate listening comprehension of everyday language. They independently use memorized vocabulary and non-verbal cues to perform tasks such as exchanging common courtesies and greetings, responding to simple questions, and giving simple descriptions. <u>PROFICIENT PERFORMANCE</u> 2 nd grade students at the proficient performance level in a language other than English understand and mimic simple oral language. From activities supported by visual cues, they use verbal and non-verbal responses to demonstrate listening comprehension of everyday language. They depend upon memorized vocabulary, non-verbal cues, and a cooperative communication partner to perform tasks such as exchanging common courtesies and greetings, responding to simple questions, and giving simple descriptions. <u>BASIC PERFORMANCE</u> 2 nd grade students at the basic performance level understand or mimic a language other than English in a very limited way. <u>BELOW BASIC PERFORMANCE</u> 2 nd grade students at the below basic performance level are unable to comprehend or mimic a language other than English.	

CONTENT STANDARD

2. CULTURE

Students develop cultural understanding and demonstrate practices appropriate to the culture(s) in which the language is used.

CODE

GRADE 2 BENCHMARKS

FL2.2.1

Students demonstrate an awareness of products and practices of the target culture.

GRADE 2 PERFORMANCE LEVEL DESCRIPTORS

2. CULTURE

ADVANCED PERFORMANCE

2nd grade students at the advanced performance level describe selected products and practices of the target culture and their own culture.

PROFICIENT PERFORMANCE

2nd grade students at the proficient performance level describe selected products and practices of the target culture.

BASIC PERFORMANCE

2nd grade students at the basic performance level identify selected cultural products and practices.

BELOW BASIC PERFORMANCE

2nd grade students at the below basic performance level are unable to identify selected cultural products and practices.

GRADE SPAN 3-4

CONTENT STANDARD 1. <u>COMMUNICATION</u> Students communicate in a language other than English.	
CODE	GRADE 4 BENCHMARKS
FL4.1.1	Students use memorized information from basic vocabulary to: exchange common courtesies; ask and answer questions; make statements; express preferences; express needs; express emotions; describe people, places, and objects.
GRADE 4 PERFORMANCE LEVEL DESCRIPTORS 1. <u>COMMUNICATION</u> <u>ADVANCED PERFORMANCE</u> 4 th grade students at the advanced performance level understand and independently use isolated words and high-frequency phrases to communicate in a language other than English. Using simple vocabulary, they initiate and respond to simple questions; express preferences, needs, and emotions; and name and describe people, places, and objects with a cooperative communication partner. <u>PROFICIENT PERFORMANCE</u> 4 th grade students at the proficient performance level understand and use isolated words and a few high-frequency phrases to communicate in a language other than English. They depend upon memorized vocabulary, non-verbal cues, and a cooperative communication partner to perform tasks such as exchanging common courtesies, making simple statements, and asking or answering simple questions. <u>BASIC PERFORMANCE</u> 4 th grade students at the basic performance level are limited to simple, isolated words and are nearly always dependent upon the cooperative communication partner to communicate in a language other than English. <u>BELOW BASIC PERFORMANCE</u> 4 th grade students at the below basic performance level are unable to communicate independently and must rely entirely upon others to provide and obtain basic information in a language other than English.	

CONTENT STANDARD

2. CULTURE

Students develop cultural understanding and demonstrate practices appropriate to the culture(s) in which the language is used.

CODE

GRADE 4 BENCHMARKS

FL4.2.1

Students demonstrate an awareness of products and practices of the target language.

GRADE 4 PERFORMANCE LEVEL DESCRIPTORS

2. CULTURE

ADVANCED PERFORMANCE

4th grade students at the advanced performance level describe cultural products, practices, and perspectives of the target culture.

PROFICIENT PERFORMANCE

4th grade students at the proficient performance level demonstrate awareness that other cultures have different cultural products, practices, and perspectives.

BASIC PERFORMANCE

4th grade students at the basic performance level demonstrate very limited awareness that other cultures have different cultural products, practices, and perspectives.

BELOW BASIC PERFORMANCE

4th grade students at the below basic performance level are unable to demonstrate an awareness that other cultures have different cultural products, practices, and perspectives.