

WYOMING LANGUAGE ARTS CONTENT STANDARDS

GRADE 1 BENCHMARKS

1. READING - *Students use the reading process to demonstrate understanding of literary and informational texts.*

- **LA1.1A** Students use the reading process to apply a variety of comprehension strategies before, during, and after reading.
- **LA1.1A.1** Students use letter-sound relationships, context, and high frequency words to decode unknown words and understand text.
- **LA1.1A.2** Students use sequence to understand text and to make predictions about content.
- **LA1.1A.3** Students compare information from several sources to understand text.
- **LA1.1A.4** Students connect prior knowledge to textual information.
- **LA1.1A.5** Students monitor and self-correct for meaning.
- **LA1.1A.6** Students read aloud with fluency in a manner that sounds like natural speech.
- **LA1.1A.7** Students are familiar with a variety of modes such as Big Books, story telling, magazines, newspapers, and audio and video modes.
- **LA1.1B** Students demonstrate an understanding of literary texts.
- **LA1.1B.1** Students identify setting, characters, main events, and plot in story.
- **LA1.1B.2** Students recall sequence of key events.
- **LA1.1B.3** Students read a variety of literary genres such as story-books, poems, fairy tales, narratives, and fables.
- **LA1.1C** Students demonstrate understanding of informational text.
- **LA1.1C.1** Students read nonfiction texts.
- **LA1.1C.2** Students understand the main idea and relevant facts in level-appropriate informational texts.

2. WRITING - *Students use the writing process and use appropriate strategies to write a variety of expressive and expository pieces.*

- **LA1.2A** Students apply writing skills to plan, draft, revise, and publish writing.
- **LA1.2A.1** Students write on a topic to communicate ideas.
- **LA1.2A.2** Students begin to demonstrate awareness of openings and closings.
- **LA1.2A.3** Students use the term 'voice' to explain writing.
- **LA1.2A.4** Students write simple sentences.

- **LA1.2A.5** Students capitalize the first word of a sentence, names of people, and pronoun 'I'.
- **LA1.2A.6** Students conclude sentence with proper punctuation such as a period, exclamation point, or question mark.
- **LA1.2A.7** Students apply basic phonological principles to spell words including beginning and ending consonant sounds and easy to hear vowel sounds.
- **LA1.2B** Students write a variety of expressive and expository pieces.
- **LA1.2B.1** Students create simple lists.
- **LA1.2B.2** Students share real-life experiences in writing.

3. SPEAKING AND LISTENING - *Students use listening and speaking skills for a variety of purposes and audiences.*

- **LA1.3.1** Students give and follow two-step directions.
- **LA1.3.2** Students orally share stories, poetry, and nonfiction or informational texts.
- **LA1.3.3** Students respond in a variety of ways after viewing or hearing a selection such as drawing a picture or asking related questions.
- **LA1.3.4** Students use listening and speaking vocabularies including number words; words to describe people, places, and things; synonyms, antonyms, and homonyms; and common figures of speech.

GRADE 2 BENCHMARKS

1. READING - *Students use the reading process to demonstrate understanding of literary and informational texts.*

- **LA2.1A** Students use the reading process to apply a variety of comprehension strategies before, during, and after reading.
- **LA2.1A.1** Students use basic elements of structural analysis, such as simple prefixes and suffixes, root words, contractions, possessives, simple abbreviations, sentence structure, and compound words to decode unknown words.
- **LA2.1A.2** Students read to confirm predictions about text.
- **LA2.1A.3** Students comprehend main idea and supporting details in grade-level appropriate texts and demonstrate through retelling.
- **LA2.1A.4** Students set a purpose for reading and use such comprehension strategies as visualizing and inferring.
- **LA2.1A.5** Students make connections with the text.
- **LA2.1B** Students demonstrate understanding of literary texts.

- **LA2.1B.1** Students compare and contrast plots, characters, and settings presented by different authors.
- **LA2.1B.2** Students identify problem and solution in literary texts.
- **LA2.1B.3** Students read a variety of literary genres such as storybooks, poems, fairy tales, narratives, and fables.
- **LA2.1B.4** Students are familiar with a variety of modes such as books and poems by same author, children’s literary magazines, Big Books, and storytelling.
- **LA2.1C** Students demonstrate understanding of informational texts.
- **LA2.1C.1** Students interpret simple written directions.
- **LA2.1C.2** Students are familiar with a variety of informational modes such as Big Books, storytelling, magazines, newspapers, and audio and video modes.
- **LA2.1C.3** Students use a variety of sources to gather information, such as table of contents, charts, informational books, and guest speakers.
- **LA2.1C.4** Students read nonfiction, such as biographies and graphics.

2. WRITING - *Students use the writing process and use appropriate strategies to write a variety of expressive and expository pieces.*

- **LA2.2A** Students apply writing skills to plan, draft, revise, and publish writing.
- **LA2.2A.1** Students use prewriting to plan their writing.
- **LA2.2A.2** Students capitalize all proper nouns, words at the beginning of sentences and greetings, months and days of the week, and titles and initials or people.
- **LA2.2A.3** Students apply sound-symbol relationships to spelling.
- **LA2.2A.4** Students use grade-level-appropriate conventions of spelling high frequency words, mechanics, punctuation, grammar, and usage in written work such as series commas, subject-verb agreement, appropriate verb tense, singular and plural nouns, and use of adjectives.
- **LA2.2A.5** Students use strategies to draft and revise written work such as focusing on one topic; maintaining consistent focus; using elements of a specific genre; checking for clarity, content, organization, and relevant, and descriptive details.
- **LA2.2A.6** Students use strategies to edit and publish written work such as editing for grammar, punctuation, capitalization, spelling, and sentence structure; sharing final copy with others; and using available technology to publish work.
- **LA2.2B** Students write a variety of expressive and expository pieces.
- **LA2.2B.1** Students create lists and maintain writing journals.
- **LA2.2B.2** Students write descriptive sentences.
- **LA2.2B.3** Students write a simple story with a beginning, middle, and end.

- **LA2.2B.4** Students create and share information using lists, posters, and personal experience reports.
- **LA2.2B.5** Students give relevant feedback about others' written work by restating facts, asking questions, and making comments.

3. SPEAKING AND LISTENING - *Students use listening and speaking skills for a variety of purposes and audiences.*

- **LA2.3.1** Students give and follow oral directions with three or four steps.
- **LA2.3.2** Students communicate information, stay on topic, and use appropriate volume.
- **LA2.3.3** Students list important facts after viewing or hearing a selection.
- **LA2.3.4** Students read aloud fluently and accurately with appropriate intonation and expression.
- **LA2.3.5** Students contribute in small group discussions.

GRADE 3 BENCHMARKS

1. READING - *Students use the reading process to demonstrate understanding of literary and informational texts.*

- **LA3.1A** Students use the reading process to apply a variety of comprehension strategies before, during, and after reading.
- **LA3.1A.1** Students use knowledge of less common vowel patterns, syllabication, complex word families, and homophones and homographs to decode unknown words and understand text.
- **LA3.1A.2** Students comprehend main idea and supporting details.
- **LA3.1A.3** Students use a variety of strategies to make, confirm, and revise predictions about text, such as use of illustrations, titles, and topic sentences.
- **LA3.1A.4** Students use reading strategies of setting a purpose for reading, visualizing, and reading between the lines.
- **LA3.1A.5** Students make connections among texts and themselves.
- **LA3.1B** Students read and interpret literature.
- **LA3.1B.1** Students understand basic elements of plot such as conflict and resolution.
- **LA3.1B.2** Students determine characters' traits by their actions and by how they are portrayed by the author and illustrator.
- **LA3.1B.3** Students recognize use of descriptive language.
- **LA3.1B.4** Students read a variety of literary genres such as historical fiction, poetry, fiction, fairy tales, fables, narratives from different cultures, drama, myths, folk tales, and legends.

- **LA3.1B.5** Students are familiar with a variety of literary modes such as books and poems by same author.
- **LA3.1C** Students demonstrate understanding of informational texts.
- **LA3.1C.1** Students distinguish the main idea and supporting details in grade-level appropriate expository text.
- **LA3.1C.2** Students compare and contrast information on the same topic after reading several passages or articles.
- **LA3.1C.3** Students locate information using a table of contents or glossary.
- **LA3.1C.4** Students interpret simple maps, charts, and graphs.
- **LA3.1C.5** Students follow simple multi-step written directions.
- **LA3.1C.6** Students read nonfiction texts such as biographies.
- **LA3.1C.7** Students are familiar with a variety of informational modes, such as books by the same author, demonstrations, and children’s news publications.

2. WRITING - *Students use the writing process and use appropriate strategies to write a variety of expressive and expository pieces.*

- **LA3.2A** Students apply writing skills to plan, draft, revise, and publish writing.
- **LA3.2A.1** Students use strategies to arrive at an idea.
- **LA3.2A.2** Students write a paragraph with simple topic sentence and supporting details.
- **LA3.2A.3** Students write a variety of grammatically correct sentences and recognize voice in their own and others’ writing.
- **LA3.2A.4** Students use grade-level-appropriate conventions of spelling, mechanics, punctuation, grammar, and usage such as use of pronouns, use of articles, capitalization of holidays or historical periods, and use of commas with city and state, in dates, and in addresses.
- **LA3.2A.5** Students use strategies to draft and revise writing such as focusing on one topic; using elements of a specific genre; checking for clarity, organization, & descriptive details.
- **LA3.2A.6** Students use strategies to edit and publish written work such as editing for conventions, sharing final copy with others, and using available technologies to publish.
- **LA3.2A.7** Students use various tools to improve writing and vocabulary such as thesaurus, dictionary, and technology.
- **LA3.2B** Students write a variety of expressive and expository pieces.
- **LA3.2B.1** Students write and share personal and formal letters including date, salutation, body, closing, and signature.
- **LA3.2B.2** Students write and share literary texts (stories, journals and poems) using grade-level appropriate strategies such as providing a context within which action takes place,

including well-chosen details to develop the plot, and providing insight into why the selected event is memorable.

- **LA3.2B.3** Students write reports using research.
- **LA3.2B.4** Students give relevant feedback by restating facts, asking questions, making comments, and drawing conclusions.
- **LA3.2B.5** Students write and share literary analyses, using level-appropriate strategies such as writing about what is read, and distinguishing between the structural features of the text and literary terms or elements.

3. SPEAKING AND LISTENING - *Students use listening and speaking skills for a variety of purposes and audiences.*

- **LA3.3.1** Students give relevant feedback by restating facts, asking questions, making comments, and drawing conclusions.
- **LA3.3.2** Students communicate using organization, volume, and eye contact.
- **LA3.3.3** Students use clear and specific vocabulary to communicate ideas, establish tone, and present information.
- **LA3.3.4** Students read aloud narrative and expository text fluently and accurately with appropriate pacing, intonation, and expression.
- **LA3.3.5** Students speak and listen cooperatively in small groups.

GRADE 4 BENCHMARKS

1. READING - *Students use the reading process to demonstrate understanding of literary and informational texts.*

- **LA4.1A** Students use the reading process to apply a variety of comprehension strategies before, during, and after reading.
- **LA4.1A.1** Students demonstrate understanding in their reading of grade-level appropriate texts based on retelling main idea and supporting detail.
- **LA4.1A.2** Students demonstrate the strategy of setting a purpose before reading and visualization during reading.
- **LA4.1A.3** Students distinguish between fact and opinion.
- **LA4.1A.4** Students draw conclusions from text.
- **LA4.1A.5** Students demonstrate understanding by summarizing.
- **LA4.1A.6** Students read between the lines to infer author intent.
- **LA4.1A.7** Students use various strategies to develop vocabulary including using prior knowledge, learning prefixes, suffixes, and root words.

- **LA4.1A.8** Students understand grade-level-appropriate technical and subject specific vocabulary.
- **LA4.1A.9** Students use text organizers such as type, headings, and graphics to predict and categorize information.
- **LA4.1A.10** Students read narrative and expository text aloud with level-appropriate fluency and accuracy with appropriate pacing, intonation, and expression.
- **LA4.1B** Students demonstrate an understanding of literary texts.
- **LA4.1B.1** Students use knowledge of situation, setting and a character's traits and motivations to determine the causes for that character's actions.
- **LA4.1B.2** Students understand the different ways in which words and style are used such as rhythm, alliteration, and onomatopoeia.
- **LA4.1B.3** Students read a variety of literary genres such as historical fiction, poetry, fiction, fairy tales, narratives from different cultures, drama, literature anthologies, myths, folk tales, and legends.
- **LA4.1B.4** Students know the defining characteristics of a variety of literary texts such as poetry, biographies, historical fiction, fiction, fairy tales, fables, narratives from different cultures, drama, nonfiction, myths, folk tales, and legends.
- **LA4.1B.5** Students establish a purpose for reading.
- **LA4.1B.6** Students understand author's purpose and elements that help to achieve that purpose such as language, form, setting, specific information and details, and persuasive techniques.
- **LA4.1C** Students demonstrate an understanding of informational texts.
- **LA4.1C.1** Students read a variety of non-fiction and informational texts.
- **LA4.1C.2** Students summarize important information.
- **LA4.1C.3** Students locate information using table of contents, index, or glossary.
- **LA4.1C.4** Students use reading strategies to comprehend informational texts (main idea, supporting details, and fact/opinion).

2. WRITING - *Students use the writing process and use appropriate strategies to write a variety of expressive and expository pieces.*

- **LA4.2A** Students apply writing skills to plan, draft, revise, and publish writing.
- **LA4.2A.1** Students write organized paragraphs with a topic sentence and supporting details.
- **LA4.2A.2** Students write sentences of various lengths.
- **LA4.2A.3** Students use descriptive and original words and show evidence of voice.
- **LA4.2A.4** Students use grade-level-appropriate convention of capitalization, mechanics, spelling, grammar and usage such as regular and irregular verbs, adverbs, prepositions,

parentheses, commas in direct quotations, apostrophes in the possessive case and in contractions, and spelling high frequency words correctly.

- **LA4.2A.5** Students use a variety of strategies to identify topics to investigate such as constructing questions, narrowing the focus of a topic, identifying prior knowledge, and developing a plan for gathering information.
- **LA4.2A.6** Students use strategies to cite reference sources such as quoting or paraphrasing information sources or listing resources by title.
- **LA4.2A.7** Students use a variety of strategies to generate ideas for written work such as developing a plan, grouping related ideas, organizing information according to type and purpose of writing.
- **LA4.2A.8** Students use strategies to draft and revise written work such as producing multiple drafts; focusing on a central idea; including descriptive detail; using elements of style such as word choice, tone, sentence variation; and revising for clarity, content, vocabulary, details, sequence, coherence, and point of view.
- **LA4.2A.9** Students use strategies to edit and publish written work such as editing for grammar, punctuation, capitalization, and spelling; and using resources to edit and proofread such as dictionaries, spell checker, and style manuals.
- **LA4.2B** Students write a variety of expressive and expository pieces.
- **LA4.2B.1** Students write and share literary analyses, using grade-level-appropriate strategies such as demonstrating an understanding of the literary work, and supporting judgments through references to both the text and prior knowledge.
- **LA4.2B.2** Students write and share literary texts (stories, plays, journals, poems, and short personal narratives), using grade-level-appropriate strategies such as relating ideas, observations, or recollections of an event or experience; and providing a context to enable readers to imagine the world of the event or experience.
- **LA4.2B.3** Students use strategies to write research reports such as evaluating and synthesizing information for use in writing; incorporating notes into a finished product; using appropriate visual aids; including facts, details, explanations, and examples; and using more than one source.

3. SPEAKING AND LISTENING - *Students use listening and speaking skills for a variety of purposes and audiences.*

- **LA4.3.1** Students speak on a focused topic with organization, volume, posture, pace, eye contact, and relevant gestures.
- **LA4.3.2** Students use speaking strategies appropriate to different types of presentations.
- **LA4.3.3** Students understand techniques used in various media such as basic propaganda techniques.
- **LA4.3.4** Students read aloud their own and others' texts fluently and expressively.
- **LA4.3.5** Students speak and listen in small groups cooperatively.

GRADE 5 BENCHMARKS

1. READING - *Students use the reading process to demonstrate understanding of literary and informational texts.*

- **LA5.1A** Students use the reading process to apply a variety of comprehension strategies before, during, and after reading.
- **LA5.1A.1** Students use knowledge of synonyms, antonyms, and multiple meaning words to develop vocabulary.
- **LA5.1A.2** Students understand grade-level-appropriate technical and subject-specific vocabulary.
- **LA5.1A.3** Students demonstrate comprehension by retelling, summarizing, and paraphrasing main idea and supporting details in grade-level-appropriate text.
- **LA5.1A.4** Students draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge.
- **LA5.1A.5** Students understand cause and effect relationships.
- **LA5.1A.6** Students use such strategies as setting a purpose for reading and using graphic organizers to predict, categorize, and analyze.
- **LA5.1B** Students demonstrate an understanding of a variety of literary texts.
- **LA5.1B.1** Students make connections between characters, character traits, setting, and plot.
- **LA5.1B.2** Students make connections with the text.
- **LA5.1B.3** Students recognize descriptive language and imagery.
- **LA5.1B.4** Students read a variety of literary genres (historical fiction, poetry, fiction, fairy tales, fables, narratives from different cultures, drama, myths, folk tales and legends).
- **LA5.1B.5** Students are familiar with a variety of literary modes including literature anthologies and books by the same author, and can explain the defining characteristics of a variety of texts.
- **LA5.1C** Students demonstrate understanding of informational text.
- **LA5.1C.1** Students locate and use information from multiple sources.
- **LA5.1C.2** Students compare and contrast information to draw conclusions.
- **LA5.1C.3** Students are familiar with a variety of information modes, such as news articles, magazines, online information, books by same author, demonstrations, biographies, and autobiographies

2. WRITING - *Students use the writing process and use appropriate strategies to write a variety of expressive and expository pieces.*

- **LA5.2A** Students apply writing skills to plan, draft, revise, and publish writing for intended audiences.
- **LA5.2A.1** Students use a variety of strategies to generate ideas for writing such as developing a plan, grouping related ideas, organizing information according to type and purpose, and using prior knowledge.
- **LA5.2A.2** Students write multi-paragraph expository compositions with details, transitions, and conclusions.
- **LA5.2A.3** Students use meaningful word choice, evidence of voice, and sentence fluency.
- **LA5.2A.4** Students use grade-level-appropriate conventions of spelling, usage, punctuation, capitalization, and grammar such as prepositional phrases, appositives, independent and dependent clauses, conjunctions, often misused verbs, such as lay and lie, and use colon to separate hours and minutes.
- **LA5.2A.5** Students use strategies to revise writing such as producing multiple drafts.
- **LA5.2A.6** Students utilize strategies to edit and publish written work and use various tools to improve writing and vocabulary such as a thesaurus, dictionary, reference materials, and technology.
- **LA5.2B** Students write a variety of expressive and expository pieces.
- **LA5.2B.1** Students write and share literary analyses, using grade-level-appropriate strategies such as: Summarizing main ideas and significant details;
 - a. Using examples from the text, other works, and prior knowledge or experience;
 - b. Relating own ideas to supporting details; and
 - c. Developing interpretation based on careful reading.
- **LA5.2B.2** Students write and share literary texts (personal narratives, journals, poetry, fictional stories) using level-appropriate strategies such as:
 - a. Developing a clear story line in sequence;
 - b. Using descriptive words and phrases; and
 - c. Developing character, setting, and plot.
- **LA5.2B.3** Students summarize and paraphrase.
- **LA5.2B.4** Students use strategies to write research reports using multiple sources, synthesizing information, incorporating notes, and using appropriate visual aids.
- **LA5.2B.5** Students connect ideas using an organizational structure such as note taking, outlining, or graphic organizers.

3. SPEAKING AND LISTENING - *Students use listening and speaking skills for a variety of purposes and audiences.*

- **LA5.3.1** Students speak on a focused topic with clear organization including main idea with supporting details.

- **LA5.3.2** Students use speaking strategies such as pace, volume, eye contact, and relevant gestures.
- **LA5.3.3** In small group discussion, students ask relevant questions to determine purpose or clarify meaning.
- **LA5.3.4** Students follow directions and provide feedback.
- **LA5.3.5** Students read aloud their own or others' texts fluently and expressively.
- **LA5.3.6** Students understand media propaganda and visual symbols and images.

GRADE 6 BENCHMARKS

1. READING - *Students use the reading process to demonstrate understanding of literary and informational texts.*

- **LA6.1A** Students use the reading process to apply a variety of comprehension strategies before, during, and after reading.
- **LA6.1A.1** Students use word origins and derivations to develop vocabulary.
- **LA6.1A.2** Students understand grade-level-appropriate technical and subject-specific vocabulary.
- **LA6.1A.3** Students comprehend main idea and supporting details in grade-level appropriate texts through interpretation, inference and analyzing, and read on both the literal and inferential levels, supplying textual evidence, and prior knowledge.
- **LA6.1A.4** Students use reading strategies including setting a purpose, visualizing, and analyzing cause-effect relationships.
- **LA6.1B** Students read and interpret a variety of literary texts including historical fiction, novels, poetry, fairy tales, tall tales, myths, legends, and plays.
- **LA6.1B.1** Students identify connections between dialogue, events, and conflict.
- **LA6.1B.2** Students make connections within and among texts and themselves.
- **LA6.1B.3** Students identify similes and metaphors.
- **LA6.1B.4** Students compare a variety of literary genres.
- **LA6.1C** Students demonstrate understanding of informational texts.
- **LA6.1C.1** Students use maps, captioned pictures, or sidebars to locate additional information embedded in text.
- **LA6.1C.2** Students analyze technical data in charts and graphs.
- **LA6.1C.3** Students are familiar with a variety of informational modes such as public documents, print news media, and Internet websites.

- **LA6.1C.4** Students read nonfiction texts such as biographies, interviews, and informational texts.

2. WRITING - *Students use the writing process and use appropriate strategies to write a variety of expressive and expository pieces.*

- **LA6.2A** Students apply writing skills to plan, draft, revise, and publish writing for intended audiences.
- **LA6.2A.1** Students use a variety of strategies to generate ideas for written work such as developing a plan, grouping ideas, and organizing information using a controlling idea and adequate details.
- **LA6.2A.2** Students use introduction, body, and conclusion, with supporting sentences and details to develop ideas in multi-paragraph expository and persuasive modes.
- **LA6.2A.3** Students use persuasive word choice, engaging voice, and correct sentence structure.
- **LA6.2A.4** Students use grade-level-appropriate conventions of capitalization, spelling, punctuation, grammar and usage such as present perfect, past perfect, and future perfect verb tenses, indefinite pronouns, verbs that agree with compound subjects, and semicolons to connect independent clauses.
- **LA6.2A.5** Students use a variety of writing tools including a thesaurus, dictionary, reference material, and technology.
- **LA6.2A.6** Students use strategies to draft and revise written work such as producing multiple drafts.
- **LA6.2A.7** Students use strategies to edit and publish written work.
- **LA6.2B** Students write a variety of expressive and expository pieces.
- **LA6.2B.1** Students write and share literary analysis, using grade-level-appropriate strategies such as:
 - a. Developing an interpretation, exhibiting careful reading, understanding, and insight;
 - b. Organizing the interpretation around several clear ideas, premises, or images; and
 - c. Developing and justifying the interpretation through use of examples and textual evidence.
- **LA6.2B.2** Students write and share literary texts (personal narratives, journals, poetry, short stories) using grade-level-appropriate strategies such as:
 - a. Establishing appropriate point of view;
 - b. Including sensory detail and concrete language; and
 - c. Using a range of narrative devices including dialogue and suspense.
- **LA6.2B.3** Students write directions, explain problem and solution or procedures.
- **LA6.2B.4** Using multiple sources, students create and present informational reports, posters, maps, and/or pamphlets, using strategies to write research such as evaluating and

synthesizing information, incorporating notes into a finished product, including facts, details and examples.

3. SPEAKING AND LISTENING - *Students use listening and speaking skills for a variety of purposes and audiences.*

- **LA6.3.1** Students speak on a focused topic with clear organization including main idea with supporting details and a recognizable conclusion.
- **LA6.3.2** Students communicate using organization, volume, posture, pace, eye contact, and relevant gestures.
- **LA6.3.3** Students follow directions and provide relevant feedback through note-taking or orally responding.
- **LA6.3.4** Students read aloud their own or others' texts fluently and expressively.
- **LA6.3.5** Students engage in small group discussion using strategies to contribute and create consensus.
- **LA6.3.6** Students understand and explain techniques used in media such as propaganda and visual symbols.