

WYOMING SOCIAL STUDIES CONTENT STANDARDS

GRADE 4 BENCHMARKS

1. CITIZENSHIP/ GOVERNMENT/ DEMOCRACY- *Students demonstrate how structures of power, authority, and governance have developed historically and continue to evolve.*

- **SS4.1.1** Students describe and apply rights and responsibilities of citizenship.
- **SS4.2.2** Students explain how rules and laws affect families, schools, communities, and states.

2. CULTURE/ CULTURAL DIVERSITY - *Students demonstrate an understanding of different cultures and how these cultures have contributed and continue to contribute to the world in which they live.*

- **SS4.2.1** Students describe how human needs and concerns (i.e. freedom, justice, and responsibility) are addressed within cultures.
- **SS4.2.2** Students explain how culture is reflected in literature and the arts.

3. PRODUCTION, DISTRIBUTION, AND CONSUMPTION – *Students demonstrate an understanding of economic principles and concepts and describe the influence of economic factors on societies.*

- **SS4.3.1** Students describe the importance of major resources, industries, and economic development of the local community and Wyoming.
- **SS4.3.2** Students describe different ways that people earn a living in the local community and in Wyoming.

4. TIME, CONTINUITY AND CHANGE - *Students demonstrate an understanding of the people, events, problems, ideas, and cultures that were significant in the history of our community, state, nation and world.*

- **SS4.4.1** Students identify significant local, state and national persons, holidays, and symbols.
- **SS4.4.2** Students discuss and describe how current events influence individuals, communities, state, country, and/or world.
- **SS4.4.3** Students describe the chronology of exploration, immigration and settlement of Wyoming.

5. PEOPLE, PLACES, AND ENVIRONMENTS - *Students demonstrate an understanding of interrelationships among people, places, and environments.*

- **SS4.5.1** Students use physical maps, political maps, and globes to identify locations using scale, cardinal and intermediate directions, legends, keys, and symbols.

- **SS4.5.2** Students identify their relative location in terms of home, school, neighborhood, community, county, state, country, and continent.
- **SS4.5.3** Students locate major landmarks, landforms, and areas/regions in the community and in Wyoming
- **SS4.5.4** Students describe relationships among people and places, and the environmental context in which they take place.