

Educator of the Year Rubric

Nominee's Name: _____

CATEGORY	Highly Proficient	Proficient	Below Proficient	Not Proficient
Appearance and Neatness. 25 pts possible	Application is neat and well organized. Several items that provide a visual record of the educators program and/or activities Possibly including Photos, brochures, awards, etc... 25-21	Application is neat and organized. Some items that provide a visual record of the educators program and/or activities Possibly including Photos, brochures, awards, etc... 14-20	Application is put together and not well organized. Few items that provide a visual record of the educators program and/or activities Possibly including Photos, brochures, awards, etc... 7-13	Application is not neat and is not well organized. No items that provide a visual record of the educators program and/or activities Possibly including Photos, brochures, awards, etc... 0-6
Professional Affiliations 20pts possible	Nominee is involved with multiple service organizations and community organizations. 16-20	Nominee is involved with some service organizations and community organizations. 11-15	Nominee is involved with a few service organizations or community organizations. 6-10	Nominee is involved with few service organizations and no community organizations. 0-5
Program Development/ 40pts possible	Nominee has built a quality program that puts emphasis on all of the following: critical thinking skills, and analysis of information. Use of local resources, creativity, and innovative methods. 31-40	Nominee has built a quality program that puts emphasis on most of the following: critical thinking skills, and analysis of information. Use of local resources, creativity, and innovative methods. 21-30	Nominee has a program that puts emphasis on some of the following: critical thinking skills, and analysis of information. Use of local resources, creativity, and innovative methods. 11-20	Nominee has a program that puts emphasis on none of the following: critical thinking skills, and analysis of information. Use of local resources, creativity, and innovative methods. 0-10
Project Implementation 40pts possible	Project described shows a great deal of emphasis on critical thinking skills and analysis of agricultural information. 31-40	Project described shows some emphasis on critical thinking skills and analysis of agricultural information. 21-30	Project described shows little emphasis on critical thinking skills and analysis of agricultural information. 11-20	Project described shows no emphasis on critical thinking skills and analysis of agricultural information. 0-10
Appreciation of Agriculture 45pts possible	Program exemplifies the appreciation of Wyoming agriculture and natural resources. 36-45	Program stresses an appreciation of Wyoming agriculture and natural resources. 24-35	Program briefly touches on the appreciation of Wyoming agriculture and natural resources. 12-23	Program has no emphasis on the appreciation of Wyoming agriculture and natural resources. 0-11
Use of Resources 30pts possible	Educator uses local resources, creativity and innovation in the creation and implementation of the program 24-30	Educator uses some local resources, creativity and innovation in the creation and implementation of the program 16-23	Educator uses few local resources, creativity and innovation in the creation and implementation of the program 8-15	Educator uses no local resources, creativity and innovation in the creation and implementation of the program 0-7

Total Points: **/200**

Evaluator's Signature

Date

Additional Comments: